

PHASE II STUDENT SCHEDULE BEGAN OCTOBER 19, 2020



Want to stay healthy? Wear a mask and stay 6 feet from another person.

WE IMPLEMENTED THE FOLLOWING SAFETY PROVISIONS IN EACH SCHOOL

We have purchased and deployed the following safety measures:

- ✓ Hand sanitizer
- ✓ Protective plexiglass barriers
- ✓ Thermometers
- ✓ Hospital gowns
- ✓ Gloves
- ✓ Hospital grade disinfectant
- ✓ Towels, tissues, and disinfectant wipes
- ✓ HVAC filters
- ✓ Hospital screens

Every day, students and staff are screened before entering the building. The screening process consists of questions and an infrared temperature scan. If a student answers a question that would result in an unsafe entry or has a temperature above 100.4 degrees Fahrenheit, the student will be denied entrance.

In the new schedule, while we are increasing the number of students in the school each day, we will make available physical barriers for teacher and student use and placing air purification systems in classrooms, if necessary. Masks continue to be mandatory.

[Check out our daily screening process.](#)

How can students be successful in a Hybrid School Model?

By Matthew Szuchy, Director of Curriculum & Instruction

How can students be successful in a Hybrid School Model? Set a schedule, create a regular study space, log in often, familiarize themselves with the (G) Google Platform, and ask for help. Learning in this environment requires motivation and organization. Even under normal circumstances, teenage motivation can be scarce. That is where we all come in.

Our primary goals: Safety and Academic Success. Our plan so far this year is accomplishing both, thanks to the combined efforts of administration, support staff, teachers, students and parents. Without all five groups working together, our students would find themselves falling behind. We just rounded the bend past the middle of the first marking period and we are constantly re-evaluating our structure. We have recently put into place a new schedule that increases in-person time with those students who attend live, and increases synchronous instructional time for all students. Students will now be able to move along in the curriculum faster and more easily.

In addition to the increase in instructional time, within the next week or so, we are proud to be adding tutoring services for all students in both English and Math to help make sure no one falls behind. In the area of English, tutoring will be available online Tuesdays and Thursdays from 6:00 pm to 8:00pm for any and all students to take advantage of. Information will not only be found on our websites, the English teachers will be posting links in their Google classrooms advertising the services. In the area of Math, tutoring services will be available Mondays, Tuesdays, and Thursdays from 1:30pm to 5:30pm. Specific help will be provided in Algebra I, Geometry and Algebra 2. Information on these services can be found on our website under Academics... Mathematics... Math Tutoring. So there is no excuse for any student to fail.

In need of internet? We can help. In need of headphones? We can help. Contact the school for anything you think will help your child succeed because we are here to ensure the success of all of our students.

Please remember to check our website for valuable information and updates about this school year at www.bhprsd.org.

How do we progress in the new schedule?

What are the calendar changes?

Week of October 26 – testing of “live streaming” continues this week. All teachers are encouraged to test live streaming with all class periods. Teachers will provide direction to students.

Week of November 2 –Monday, November 2 is an asynchronous learning day. Teachers will report to school and professional learning opportunities will be offered. Wednesday, November 4 remains a synchronous, remote instruction day.

Week of November 9 – Full “live streaming” integration is expected.

Week of November 23 – Monday, November 23 and Tuesday, November 24 – teachers will report to school. Students are home doing synchronous learning with the half-day bell schedule. Wednesday, November 25 is a half-day, so this will be an asynchronous learning day. Teachers will offer extra help and office hours until 11:45 am.

Remember to follow the directives of your teachers. They should be providing direction on how and when to log in for classes.

Inclement Weather Days



In preparations for potential inclement weather, the school calendar has been adjusted to allow students to participate in an all-remote learning day rather than the cancellation of school.

A Change Has Come

~ By Donnetta Beatty, Supervisor of Teaching & Learning

Schools have changed dramatically over the last 100 years. Chalkboards have been upgraded to whiteboards and now smartboards. Notebooks and bulky textbooks have been replaced with laptops, iPads, and ebooks. Research for English “term” papers has evolved from card catalog searches and encyclopedias in libraries to Google searches on our phone. Even the higher education we prepare our students for has morphed. Living on a college campus has expanded to online college degrees done at kitchen tables after work. Ken Wong, President of Lenovo, a computer manufacturing company summed it up best, “The only thing about change that never changes is that it’s inevitable. It’s a necessity not to be feared, but to be embraced.”

This statement makes perfect sense to us when we think about technology. Apple and Samsung roll out new iPhones and Galaxies to satiate our craving for a better smartphone. Even music has progressed, moving from huge records to 8-tracks, to cassettes, to CDs to digital streaming. These types of change are embraced because it clearly represents progress. Yet in many other areas in life, change is often met with resistance. Many times, this aversion comes from anxiety or fear of the unknown effects the change may bring to our lives or to others. But while we cannot control or even predict the changes that will come our way, one thing we can be sure of is that the only constant we can expect to face every day is change. As such, we must shift our mindset to one that accepts change as a positive necessity in our lives. Only this will empower us and bring us the success we desire. Yes, it can be uncomfortable and challenging at times, but change allows us to journey into uncharted territories that may seem quite strange at first but ultimately will be very fulfilling in the end. Thus, being flexible is important in order for us to improve and flourish.

This type of outlook on life is all the more true for education. When the pandemic first hit in the spring, schools around the world were suddenly forced to move from the face-to-face instruction we had known for over 100 years to online learning; a major shock to say the least. But one made easier because our district, anticipating shifts in technology and modes of learning had moved years prior to using the online learning tool Google classroom, the use of fun and engaging learning apps, and issued all of our students a Chromebook.

When the new school year began two months ago, we opened with a well laid-out plan to continue educating students and to allow them to learn both in school and at home despite the uncertainty of what the pandemic might bring; administration was determined that learning would not stop as the world had. Most recently, we shifted gears slightly to allow ourselves to meet the changing needs of the students and staff as they adapted to teaching and learning in this new 21st-century, technology-driven era. This shift in the way teachers teach and students learn was a necessity born out of a pandemic. But learning to function successfully and harmoniously is more than simply reacting to change. We must anticipate change in order to move fluidly with it instead of having an unwillingness to adapt and remaining stagnant. Why? Because change is connected to growth. And it becomes much less of a burden when we acknowledge it as ever-present, a partner.

Yes, everything will continue to change, sometimes for better, sometimes for worse. So we just have to get used to it. Expect and welcome it in everything we do. Plan for it, and work with it. Then and only then will we find that our fear of change will evaporate like fog. As Lao Tzu said, “Life is a series of natural and spontaneous changes. Don't resist them; that only creates sorrow. Let reality be reality. Let things flow naturally forward in whatever way they like.” For like a clock, we are moving ever forward. Please know that everyone in the Black Horse Pike family is here to help you and your child make the necessary transitions smoothly and easily.

How you can help your child embrace change and achieve success:

1. Make sure that your child **logs on** to their teachers’ Zoom or Google Meet at **7:45 am** sharp **every day** that they are not physically in school.
2. Have your child **email their teacher** to schedule a private zoom session **for extra help** and/or to have their **questions** answered starting at 12:35 pm each day.
3. Sign in to the **Parent Portal** to **check your child’s grades** and view teacher comments.
4. Check the **calendar links** on teacher websites for your child’s classes to see the **assignments** given.

Remember, TOGETHER we can accomplish anything!

NJ Travel Advisory

The holiday season is rapidly approaching and there will be long weekends or longer stretches of time where people may consider traveling. In accordance with our efforts to continue the safety protocols already in place, to continue with our efforts to keep everyone healthy, and being mindful of people's sensitivity to COVID-19, we are going to follow the New Jersey Travel Advisory expectations. If an student travels to a state or territory on the NJ Travel Advisory they are to quarantine for 14 days upon their return. The travel advisory put in place by the State is an effort to ensure public health and safety. The student’s family should provide the dates of travel, reasons for travel, and place of travel to the student’s Vice-Principal.

The New Jersey COVID-19 Weekly Activity Report for week ending October 10, 2020 can be found on the NJDOH website at: <https://www.nj.gov/health/cd/statistics/covid/index.shtml>

Seasonal Flu Shots

The Camden County Department of Health has developed a schedule for seasonal flu shots. For detailed information please visit the [Camden County Department of Health website](https://www.camdencountyhealth.org/).

Please check our website: www.bhprsd.org for more information.

ATHLETICS UPDATE

NJSIAA continues to permit schools to participate in Fall Sports and now for Winter Sports. Their message can be found [here](#).

Essentially, there will be a shortened season and limitations on travel and spectators, but student athletes are working hard to prepare for play. If you are coming to the school to watch an athletic contest, please adhere to these guidelines:

- All spectators must wear a mask while on school property.
- Spectators, not in the same household, are to social distance, 6 feet apart or more, on the side-lines.
- There may be limits on how many spectators we can permit. For any event held in our stadium, there will be capacity limitations in place. Only those with passes or tickets may enter.
- We have informed law enforcement and school officials that some are attempting to photo-copy season passes and/or tickets. We have to limit game attendance, so you could be taking away viewing opportunities from another family.
- Spectator Guidance ([Highland example](#))

For detailed information on NJSIAA Phases for Return to Play, please go [HERE](#).

For detailed information on eligibility and forms for your student athlete, please go the following school web links:

[Timber Creek](#)

[Triton](#)

[Highland](#)

If you have any questions or concerns about COVID-19 or need support, Call 2-1-1 for information or text "NJCOVID" to 898-211 or click this [link](#) for more resources.

Breakfast & Lunch: Free to All Students

ALL students are eligible for free breakfast and lunch every day, whether they are in school or not, for the first several weeks, so long as New Jersey continues their support of this food service program. This is great news for our families. When students enter our doors in the morning, breakfast is a grab & go...and it's free! For those students in school, if they wish to order lunch, every day they will complete a lunch order form. **The food will be delivered to their last period classroom in the new schedule.** The lunch order form can be found on the front page of every school's webpage:

[Timber Creek](#)

[Highland](#)

[Triton](#)

Once the lunch is delivered, students will take that lunch home with them. On some days, students will get lunch items that will last multiple days of the week.

In addition, for those students who are on a remote-only model or do not report to school on certain days, lunch will be provided at each school, every day, at these times: Between 11:30 am and 12:30 pm and between 6 pm and 7pm. You can pick up the school lunches during those times at each school.

FOOD SERVICE PICK-UP LOCATIONS:

[Timber Creek](#)

[Highland](#)

[Triton](#)

The Center for Alternative & Restorative Education (C.A.R.E.) at Camden County College

~ By Mary-Alice Baratta

The Center for Alternative & Restorative Education (CARE) at Camden County College is Black Horse Pike Regional School District's newest site. The site provides three separate educational programs on a college-campus setting to students with unique and individual social-emotional needs while simultaneously meeting academic and/or graduation requirements. In addition, students have the opportunity to learn skills that extend beyond a traditional high school experience. These programs are the district's Job Transition II program, which was previously housed at Timber Creek Regional High School, a behavioral program which was previously entitled "Twilight" and was housed in the evenings at Highland Regional High School, and an entirely new therapeutic program to support students with a physician's diagnosis for anxiety, school phobia, school avoidance, and/or suicide ideation. These last two programs are considered alternative education programs that offer a shortened day, a non-traditional learning environment, and a college-like atmosphere to promote and support transition after graduation.

Partnering with Camden County College has been a key element in providing students with a safe and unique opportunity to see themselves in a world that exists beyond the traditional high school setting. Several of our students have returned from out-of-district placements and others have previously required home instruction. As a district, we felt that we could do better and we purposefully designed this program to encourage students to grow personally and academically in an inviting and alternative setting while providing therapeutic support. As Kristin Coleman, special education teacher at the facility noted, "The campus is a perfect setting for students looking to be inspired. Being on a college campus allows students to visualize what's next after high school. The privacy and safety of the campus also has contributed to the overall well-being of the students and staff. During this time of unease, being on campus has proved to allow for some privacy and comfort in the sense that we are not around large crowds; which many of our students struggle with socially navigating. The classroom itself feels comforting and welcoming. It doesn't feel like a typical classroom, but offers all the support and more!"

Students in both programs are participating in a 4-day per week, in-person program with remote learning on Wednesdays. We are seeing many students decrease their absenteeism, engage more in their courses, socialize with their peers and staff, and self-advocate for their own unique needs, both social-emotionally and academically. Students are progressing academically through an online platform and are accessing their instruction more readily because the change and design in their learning environment is addressing their social-emotional needs. We look forward to the year ahead and continue to celebrate even the little milestones of achievement that might go unnoticed by others. For our students, they are huge.

We look forward to the year ahead and continue to find ways to serve as a lighthouse to others to redefine what alternative education looks like in the 21st century learning environment and challenge ourselves more deeply to strengthen the partnership between parents/guardians and educators to meet the needs of every student.